

## Curso: C2 Proficiency

### Preparación para el examen internacional de nivel C2 de inglés.

**Equipo docente:** Lic. Claudia Hernández.

**Unidad académica:** Centro de Idiomas.

**Referentes académicos:** Mag. Patricia Carabelli.

**Dirigido a:** público general interesado.

#### **Certificate of Proficiency in English (CPE):**

Cambridge English: Proficiency is targeted at Level C2 on the CEFR and provides universities and employers with detailed evidence that successful candidates are able to use English at near-native levels in a wide range of situations. Achieving a certificate at this level proves that a candidate has reached a highly advanced level of English required in a wide range of academic and professional settings.

#### **Course Aims**

The course focuses on developing all four language skills – reading, writing, listening and speaking – and on students’ understanding of the structure of the language.

#### **CPE Exam Content: an Overview**

**Paper 1:** Reading and Use of English (Timing: 1 hour 30 minutes)

##### **Content:**

- **Part 1:** multiple-choice cloze – a single text with eight gaps, with a set of four words or phrases to fill each gap
- **Part 2:** open cloze – a modified cloze test consisting of a text with eight gaps
- **Part 3:** word formation – a text containing eight gaps, each of them corresponding to a word (stem) that must be changed to form the missing word
- **Part 4:** key word transformations – six discrete items with a lead-in sentence and a gapped response to complete in 3-8 words including a given ‘key’ word

- **Part 5:** multiple choice – a text followed by six 4-option multiple-choice questions
- **Part 6:** gapped text – a text from which seven paragraphs have been removed and placed in jumbled order after the text
- **Part 7:** multiple matching – a text, or several short texts, preceded by ten multiple-matching questions

Test focus: Assessment of candidates' ability to demonstrate knowledge and control of the language system by completing various tasks at text and sentence level; assessment of candidates' ability to understand the meaning of written English at word, phrase, sentence, paragraph and whole text level.

**Paper 2:** Writing (Timing: 1 hour 30 minutes)

**Content:**

- **Part 1:** compulsory essay question (question 1) – 240-280 words
- **Part 2:** candidates answer one from a choice of four questions (including the set book option, question 5) – 280-320 words

Test focus: Assessment of candidates' ability to write specified text types with a range of functions.

**Paper 3:** Listening (Timing: 40 minutes (approx.))

**Content:**

- **Part 1:** three-option multiple choice - three short unrelated texts lasting approximately 1 minute each, consisting of either monologues or exchanges between interacting speakers, with two 3-option multiple-choice questions each.
- **Part 2:** sentence completion – a monologue lasting 3 to 4 minutes, with a summarised written text with nine gaps to fill in with a word or short phrase.
- **Part 3:** four-option multiple choice – a text involving interacting speakers lasting 3 to 4 minutes, with five 4-option multiple-choice questions.
- **Part 4:** multiple matching – five short themed monologues of approximately 35 seconds each, with two multiple-matching tasks, each requiring selection of the five correct options from a list of eight.

Test focus: Assessment of candidates' ability to understand the meaning of spoken English, to extract information from a text and to understand speakers' attitudes and opinions.

**Paper 4: Speaking** (Timing: 16 minutes)

**Content:**

- **Part 1:** conversation between the interlocutor and each candidate with a focus on general interaction and social language - 2 minutes.
- **Part 2:** two-way conversation between the candidates – candidates are given instructions with written and visual stimuli, which are used in decision-making – focus on sustaining an interaction; exchanging ideas, expressing and justifying opinions, agreeing and/or disagreeing, suggesting, speculating, evaluating, reaching a decision through negotiating - 4 minutes.
- **Part 3:** individual long turns and follow-up discussion on topics related to the long turns – candidates are given a written question to respond to; interlocutor leads a discussion to explore further the topics of the long turns – focus on organising a larger unit of discourse, expressing and justifying opinions, developing topics - 10 minutes.

Test focus: Assessment of candidates' ability to produce spoken English using a range of functions in a variety of tasks.

**Course Assessment**

- Written assessment will be held in May and August (mock exam). All written assessments will include the following sections: Reading and Use of English, Writing, Listening comprehension and Speaking.
- Written homework will be set on a weekly basis.

**Tipo de Asistencia:** Obligatoria.

Para aprobar el estudiante debe tener al menos el 75% de asistencia a las clases impartidas.

**Forma de evaluación:**

El objetivo del curso es la aprobación del examen internacional C2: Proficiency de la Universidad de Cambridge; por lo tanto, el curso no tiene aprobación interna. Las evaluaciones que se realicen durante el año tendrán como finalidad establecer el nivel del alumno para efectivizar su inscripción al examen.

Durante las clases los estudiantes practicarán todas las habilidades requeridas como para lograr un resultado satisfactorio en el examen internacional.

- **Pruebas escritas:** Todas las pruebas escritas incluirán las secciones de los diferentes componentes del examen: Reading & Use of English, Writing y Listening comprehension.
- **Pruebas orales:** El objetivo de estas pruebas es el evaluar que se logra una comunicación efectiva. Los estudiantes serán evaluados de a pares o en tríos. La prueba tendrá cuatro secciones: una entrevista, la descripción de una imagen, una tarea colaborativa y una discusión sobre un tema en particular.
- **Trabajo en clase y tareas domiciliarias:** las actividades realizadas en clase y las tareas domiciliarias serán evaluadas para analizar el progreso individual de cada estudiante.

### Reportes

El docente evaluará el desempeño de cada estudiante y regularmente sugerirá, de manera oral o escrita, estrategias para mejorar el desempeño.

**Modalidad:** a distancia (Por plataforma Teams)

**Carga horaria total:** 99 horas.

**Días y horarios:** sábado de 9:00 a 12:00h.

**Fecha de inicio:** sábado 5 de abril de 2025.

**Fecha de finalización:** sábado 6 de diciembre de 2025.

### Costo total:

**\$48.000 pesos uruguayos** (que pueden ser financiados en 3 cuotas de \$16.000 a través de redes de cobranza o transferencia bancaria y hasta 6 cuotas financiadas en tarjeta de crédito) - Beneficios: Estudiantes UCU 25% - Alumni UCU 25% - Personal docente y administrativo UCU 20%.